Intermediate Outcomes

• Perceive and analyze unspoken dynamics in a group setting.
• Facilitate or coach group decision-making, goal-setting, and process.
• Assess the developmental needs of students and organizational needs of student groups.
• Strategically and simultaneously pursue multiple objectives in conversations with students.
• Identify patterns of behavior that may signal mental health or other wellness concerns.
• Manage interpersonal conflict between/among individuals and groups.
• Mediate differences between/among individuals or groups.
• Mentor students and staff.
• Demonstrate culturally-inclusive advising, supporting, coaching, and counseling strategies.
• Initiate and exercise appropriate institutional crisis intervention responses and processes.
• Develop and implement successful prevention/outreach programs on campus, including effective mental health publicity/marketing.
• Utilize communication and learning technology (e.g., websites, social networking, video clips, podcasts) to address students’ holistic wellness issues.
• Provide advocacy services to survivors of violence.
• Develop and distribute accurate and helpful mental health information for students, faculty, and staff.
• Develop avenues for student involvement in mental health promotion and de-stigmatization of mental illness (e.g., creating student advisory councils, peer education programs, advising student mental health organizations).

Advanced Outcomes

• Consult with mental health professionals as appropriate.
• Provide and arrange for the necessary training and development for staff to enhance their advising and helping skills.
• Develop virtual programs and initiatives to meet the needs of students with limited access to campus services (i.e. commuter, graduate, evening, distance, online, among others).

• Engage in research and publication of holistic student wellness issues.
• Assess responses to advising and supporting interventions, including traditional campus-based as well as virtual interventions.
• Coordinate and lead response processes as they relate to crisis interventions.
• Collaborate with other campus departments and organizations as well as surrounding community agencies and other institutions of higher education to address students’ holistic wellness needs in a comprehensive, collaborative way.
• Provide mental health consultation to faculty, staff, and campus behavioral assessment teams.
• Provide effective post-traumatic response to campus events/situations, collaborating with other appropriate campus departments.
• Develop liaisons with community providers and support systems to ensure seamless and coordinated holistic care (e.g., with hospitalizations, transfer of care, public benefits, support groups, family/parent/guardians, etc.).